## The essentials of the grammar

## NOUNS

Un melodia, un animal, un patre, un matre, le libro, le errores = A melody, an animal, a father, a mother, the book, the errors.

Articles (indefinite un, definite le) are the same for singular and plural and there are no genders.

Le melodia - le melodias; un generation duo generationes; un artichoc - duo artichoches $=$ The melody - the melodies; a generation - two generations; an artichoke - two artichokes.

Nouns end in plural with -s, but after consonants with -es. (When the word ends in -c this is changed in plural to -ches for better pronunciation).
lo da le libro del patre al matre $=1$ give the book of the father to the mother.

Genitive is formed with de before the noun, dative with a. De le is contracted to del, a le to al. $\quad$ -

## ADJECTIVES

## Le brave soldato - le brave soldatos; le

 brave matre - le brave matres = The brave soldier - the brave soldiers; the brave mother the brave mothers.Adjectives are not inflected with gender or from singular to plural.

Brave - plus brave - le plus brave = brave braver - bravest.

Inflectional comparison of adjectives:
plus (=more) to higher degree and le plus (=most) to the highest degree.

Bon - melior - optime $=$ good - better - best.
Mal - pejor - pessime $=$ poor - poorer - poorest.
Grande - major - maxime $=$ great - greater greatest.
Parve - minor - minime $=$ small - smaller smallest.

Some adjectives thus have an irregular inflection. But they may also be used with regular inflection.
(Example: Grande - plus grande - le plus grande.)

Le brave soldato, un libro interessante = The brave soldier, an interesting book.

The adjectives may stand before or after the noun.

## ADVERBS

From adjective to adverb:
Natural - naturalmente; clar - clarmente $=$ Natural (adj) - naturally (adv); clear - clearly.
Extrememente interessante = Extremely interesting.
Certe - certo = Sure - surely.
Photographic - photographicamente = Photographic - photographically.

Adverbs are formed by adding -mente, or they end in -o.

Adjectives that end in -c get -amente when they are formed into adverbs.

Bon - ben; melior - melio; mal - mal; pejor

- pejo = Good; well; poor (adj) - poorly (adv); worse.

Some adverbs have irregular forms in relation to the adjective. ■

## PRONOUNS

lo, tu, ille, illa, illo =I, you, he, she, it. Nos, vos, (illes, illas, illos) = We, you, (they/ them/those).

Vos is also used as polite form for you both

UMI
Thomas Breinstrup: Interlingua course for beginners • Union Mundial pro Interlingua • Impression e distribution: Union Mundial pro Interlingua • Translation: Åsmund Knutson Aukland • Presentation graphic: Thomas Breinstrup • Illustrationes: Henrik Breinstrup • Internet: www.interlingua.com • © 2006 Thomas Breinstrup, Åsmund Knutson Aukland e Union Mundial pro Interlingua
in singular and in plural.
In objective form all these forms are treated in accusative.

A me, a te, a ille, a illa, a illo = To me, to you, to him, to her, to it/that.
A nos, a vos, a illes (a illas, a illos) = To us, to you, to them.

After comparative the accusative form is used except in the third person (ille etc.)

Me, te, se, nos, vos, se = Me, you, himself/herself/itself, us, you, themselves.

The reflexive pronouns NB! se in the third person singular and plural.

Mi, tu, su = My, your, his/her/its/
Nostre, vostre, lor = Our, yours, their.
The possessive pronouns when they stand before the noun are:

Le mie, le tue, le sue = mine, yours, his/her. Le nostre, le vostre, le lore = Ours, yours, theirs.

The possessive pronouns when they stand alone. In plural they get -s (le mies etc.).

II: third person singular neutral, used as (subjective) personal pronoun, il niva = it snows (it is snowing), il face frigido = it is cold. II + haber corresponds to there is/there are in English. II ha plure nove studentes in le schola iste anno. There are many new students in the school this year.

On: indefinite (subjective) personal pronoun (on crede = one believes, on spera = one ho-

## pes). ■

## NUMBERS

Un, duo, tres, quatro, cinque, sex, septe, octo, novem, dece = One, two, three, four, five, six, seven, eight, nine, ten.
Dece-un, dece-duo, dece-tres,....dece-novem = Eleven, twelve, thirteen,... . nineteen. Vinti, trenta, quaranta, cinquanta, sexanta, septanta, octanta, novanta = Twenty, thirty, fourty, fifty, sixty, seventy, eighty, ninety.
Cento, mille, million, milliardo = Hundred, thousand, million, billion.

Prime, secunde, tertie, quarte, quinte, sexte, septime, octante, novante, decime = First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth.
Vintesime, trentesime... = Twentieth, thirtieth... -

## VERBS

Esser - es - esseva - ha essite = To be am/are/is/ - was/were - has/have been.
Haber - ha - habeva - ha habite = To have have/has - had - have had/has had.

Essera - esserea = will (in the future) be would (in the future) be.
Habera - haberea $=$ Will (in the future) have would (in the future) have.

## Essente = Being.

Habente $=$ Having.
Auxiliary verbs are used to form combined tenses of the verbs.

Amar - ama - amava - ha amate = To love love/ loves - loved - has/have loved.
Scriber - scribe - scribeva - ha scribite = To
write - write/writes - wrote - has/have written.
Dormir - dormi - dormiva - ha dormite = To
sleep - sleep/sleeps -slept - has/have slept.
Amara - amarea $=$ Will love - would love.
Scribera - scriberea $=$ Will write - would
write.
Dormira - dormirea $=$ Will sleep - would sleep.

Amante $=$ loving (in the process of loving).
Scribente = writing.
Dormiente $=$ sleeping.
Ama! = Love!
Scribe! = Write!
Dormi! = Sleep!
The common verbs follow one and the same pattern, whether they end in -ar, -er or -ir.

Verbs with -er have the form -ite, and with -ir the form -iente.

Note the stress: -ra and -rea.
Illa es amate = she is (being) loved.
Illa ha essite amate = she has been loved/ she has been in the process of being loved.

Passive is formed with esser.

## PRONOUNCIATION

c is pronounced as ts (or as $\mathbf{s}$ ) before $\mathbf{e}, \mathbf{i}$ and y , in all other cases as $\mathbf{k}$.
ch is pronounced as $\mathbf{k}$ (in some cases as $\boldsymbol{s h}$ as in English shine).
$\mathbf{g}$ is pronounced hard (in some cases as $\mathbf{j}$ in French jornal).
$\mathbf{j} \quad$ is pronounced as voiced $\mathbf{s j}$.
ph is pronounced as $\mathbf{f}$
qu is pronounced as $\mathbf{k w}$ (in some cases as $\mathbf{k}$ ).
$\mathbf{r}$ is pronounced rolling like in Scotland.
$\mathbf{y}$ is pronounced as $\mathbf{i}$ (in India).
$\mathbf{z}$ is pronounced buzzing as in $\mathbf{b z z}$ (as a bee buzzing).

## THE STRESS

The stress follows the international words from which the language is derived. Normally the stress is on the vowel before the last consonant. (The plural -s is neglected here.)

When a word ends in a vowel + -le, -ne and -re, the stress is on the third from the last syllable. Some irregularities exist where handbooks mark this with accents, underlining etc.

## WORD STRUCTURE

Decorar, decoration, decorator, decorative,

## decorabile.

Audir, audition, auditor, auditive, audibile.
Ager, action, actor, active, agibile.

The structuring of the words follows the international rules. To verbs on -ar correspond words on -ation, -ator, -ative, -abile etc.

To -ir corresponds -ition, -itor, -itive, -ibile etc.

To -er corresponds -ion, -or, -ive, -ibile etc. These words on -er often utilise the supine form in some of the words (for example -ag-/ -act-).

